



Travel Plan
April 2018

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Equality Impact			
Statement	<p>We welcome feedback on this document and the way it operates. We are interested to know of any possible or actual adverse impact that may affect any groups in respect of any of the Equality Act 2010 protected characteristics.</p> <p>The person responsible for equality impact assessment for this document is the Director of Equality and Diversity.</p>		
Screening	<p>This document has been screened by the Equality Team and the impact has been assessed as:</p> <p><input type="checkbox"/> Not applicable</p> <p><input type="checkbox"/> Low</p> <p><input type="checkbox"/> Medium</p> <p><input type="checkbox"/> High</p>		

1. Executive Summary

- 1.1 This plan covers the period up to the end of the school's academic year 2019. The school operates from 1 Media Square with 23 dedicated car parking spaces allocated on a pay-and-display car park immediately outside of the building and within an underground car park. In September 2018 the college will house 10 students.
- 1.2 We aim to instil positive travel habits and behaviours in students, parents and staff to minimise and mitigate the impact of travel movements within the local area, local environment and available infrastructure.
- 1.3 We promote sustainable travel i.e. walking, cycling, bus, train and car sharing.
- 1.4 The college opens at 08:45 and runs to 16:00 to provide study facilities within college for students who find it difficult to work at home.
- 1.5 We expect staff to be in school by 8:30am. We encourage car sharing
- 1.6 Our Travel Plan is reviewed and revised regularly to meet and respond to the needs of the college and local community.

2 College Vision

- 2.1 At the heart of the college's mission, "**Creating meaningful futures**" is the belief that all students, whatever their background or ability, will be successful and valued
- 2.2 The vision of the college is to create an aspirational and sustainable continuum of provision for students aged 19-25, collaborating other colleges, voluntary organisations, community partners/employers, local business and industry.
- 2.3 The specific brief of Future Finders Employability College will be to provide high quality innovative alternative vocational experiences for students across the 19-25 age range. This will ensure that learners will continue with their learning journey through a vibrant alternative offer. The provision will be linked to clear and aspirational adult outcomes, offering a continuing relationship with families until the young person reaches the age of 25.
- 2.4 Future Finders Employability College will work in partnership with students and their families to ensure a collaborative and consistent approach to personal/social development and learning. We will offer a wide range of support services and training programmes, which will include personalised support with communication and behaviour management strategies.
- 2.5 Our vision for Future Finders Employability College is driven by a moral imperative to inspire and support students in achieving the most successful outcomes of which they are capable. It will encompass in detail:
 - 2.5.1 a high quality, cutting edge alternative curriculum.
 - 2.5.2 provision of support services to the families of its students.

- 2.5.3 high expectations of individuals linked to aspirational adult outcomes.
- 2.5.4 an inclusive environment for students/students with EHCP plans

2.6 Students attending the college will experience a personalised approach to their learning. They will be taught by staff sensitive to their needs, providing a nurturing and stimulating environment. The small scale of Future Finders Employability College will ensure a familiarity between staff, students and families.

2.7 The organisation of the college will ensure personalised timetabling arrangements.

2.8 Student and Staff numbers

<i>Students</i>		<i>Staff</i>	
Age 24	0	Cook & catering staff	0
Age 23	0	Head of site	1
Age 22	0	Deliverers	2
Age 21	0	Support	3
Age 20	0	Reception/Admin	1
Age 19	10	Caretaker	1
		Cleaner	2

2.10 Before the college opens and based on the information we have about the make-up of our first year intake, we forecast that our students and staff will adopt the follow main modes of travel:

Walk/ Cycle - 10% Bus/ Train - 60% Car/ Car Sharing - 30%

3 The aims and objectives of the plan are:

- 3.1.1 To encourage the use of more sustainable modes of travel for journeys to and from school by students and parents, maintain low car use and therefore reduce the impact of travel to college on the local community, particularly as the college expands.
- 3.1.2 To encourage and enable more children and parents to walk to/from college.
- 3.1.3 Encourage and enable more students who have bicycles or scooters to consider cycling/scooting to college and back home.
- 3.1.4 Encourage car sharing between parents.
- 3.1.5 To increase awareness of the importance of safe travel to and from college.
- 3.1.6 To ensure that parents and students feel safer walking to college
- 3.1.7 To ensure that road safety education is provided to all to ensure safe journeys to and from college.
- 3.1.8 To raise travel awareness and integrate sustainable college travel within the curriculum and school ethos.
- 3.1.9 To promote and enable sustainable travel for staff and visitors

3.1.10 To promote and enable alternatives to the car and reduce car use
(for staff and visitors)

4 Parking and Pedestrian Entrances

- 4.1 There will be a shortage of parking on site with only 23 spaces. The car park is currently shared with New Bridge Horizons and Smart Parking Limited who run the public section of the car park. Staff cars will probably take up five of the available spaces directly in front of the building, the other five being available for visitor parking.
- 4.2 The college will be accessed through one entrance on the site, There are two pedestrian access points and one vehicle entrance.

5 Cycle & Scooter Storage

- 5.1 There will be one bike rack which will have capacity for 10 bikes and one scooter pods which can hold 6 scooters. They will be located along the college building wall.
- 5.2 Oldham is a popular focus for leisure or commuter cycling, with many connecting routes, tracks and rural lanes. However, and especially at peak times, some of the main approach roads are busy with fast moving traffic which hurries through the town. Such traffic movement represents a potential danger to young people who cycle.
- 5.3 We will only encourage young people to cycle to college on an individual basis depending on where they live and the route they would travel. As an absolute minimum standard we will not permit young people to cycle to college unless or until they have undertaken and passed a cycle proficiency test.

6 Walking

- 6.1 Routes on foot for students within walking distance are along well lit pavements or pathways. For the academic year 2018/19, 0 students and 1 members of staff live within a realistic walking distance.
- 6.2 Most students need to cross Union Street and at present there are no designated crossings. There are good sightlines but the road is particularly busy. Some cars travel too fast as they enter or prepare to leave the town centre.

7 Tram

- 7.1 Students also need to cross the local tram lines on Union Street. The distance to the school from Union Street tram stop is approximately about a 5 minute walk.

8 Public Transport

- 8.1 Public services currently serve Oldham and the surrounding area. These service routes run between Oldham, Manchester, Bury, Rochdale and Tameside.

9 Car Sharing

9.1 We encourage car sharing, both for staff and for the parents of students who have no possible way of travelling to school by public transport. This enables a sharing of the burden of the school run and mitigates duplicate or additional car journeys entering and leaving the village. Since most students can walk or access public transport, this option applies only to relatively few, but we put relevant parents in touch with one another. We anticipate that in 2018/19, 2 parent cars will bring 2 students to school.

10 Travel Plan Manager

10.1 A member of staff assumes responsibility as the Travel Plan Manager and other staff are involved on a day to day basis to supervise the delivery of the Travel Plan, for example ensuring that student drop off and pick up is safe. The role ensures that we undertake important monitoring and surveys. It will also ensure we can stay up to date with the latest best practice guidance and local community concerns

11 Student Drop Off and Collection, and Deliveries to Site

11.1 When any transport drops off or picks up young people, we ask that they do so inside the college site. This measure ensures the safety of students.

11.2 Deliveries of goods for the college are generally made through the front doors. Deliveries are timed for out-of-college hours wherever possible.

12 Action Plan – 2018/19 Academic Year

Objective	Objective	Target
1	Increase awareness of college travel options to parents, staff and students.	100% of parents, staff and students are aware of the variety of options available to them.
2	Increase awareness of the health benefits of walking and cycling to college	100% of students, parents and staff will understand the significant health benefits of walking and / or cycling to college.
3	Increase awareness of the environmental and social advantages of limiting the number of car journeys.	100% of students, parents and staff will understand the impact on the environment of the use of fossil fuels and of the benefits that derive from minimising car journeys.
4	Raise students' and parents' awareness of safety and sociable behaviour when travelling to and from school	All students will be trained in appropriate behaviour on the full range of transport options
5	To ensure the Travel Plan is successfully integrated into the college and is reviewed on a regular basis.	To continue to ensure that the college meets the objectives of its travel plan; and II. Review the Travel Plan annually, or as required, in senior leadership team meetings and in LGB meetings.