



NEW BRIDGE

FUTURE FINDERS

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We are lucky that all students at the college have their own ipads. Those students that have their ipads will be able to join specific groups on Showbie to support them with learning. All other ipads will be delivered home and paper exercises emailed where appropriate. Calls will be made home and work set via the calls.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (In Activ8 we will not of course be able to participate in team sports but physical activities will be demonstrated to you all via Showbie)
- We will also ensure that families are aware of step targets that need to be worked on while at home – this will support progress toward EHCP outcomes.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 5	Up to 5 hours per day will be available. However, this may vary dependent on student need. We will continue to work with our students and families to ensure that their academic, pastoral and EHCP needs are being catered for.
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Accessing remote education

How will my child access any online remote education you are providing?

All students have access to ipads. All work will be uploaded on to the learning platform Showbie Pro Plus – Live teaching session will also take place on this platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- All students have been issued with their college ipads(leads also sent home for charging device)
- For those families without internet access they can ask the school for support and we will use the DFE portal to order those needing laptops, ipads, data allowance or dongles for internet access.
- Those that struggle to access online learning appropriate paper-based resources linked to the online learning will be provided.
- For those that do not use the college ipad's work will be collected from these students during pastoral home visits. Feedback will be given verbally through a telephone call with student and family if appropriate.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons). Most of the lessons that your child will have will use this platform through Showbie. The teacher/deliverer and teaching assistant/job coach will be present during these session to support students learning.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Staff can expect pupils/students learning remotely to:

- Be contactable during the college day – although consider they may not always be in front of a device the entire time
- Attempt to complete work to the deadline set by teachers
- Seek help if they need it, from teachers or teaching assistants
- Alert teachers if they're not able to complete work
- Behave in an appropriate manner and in accordance with the Acceptable Use Agreement when interacting with others on college-provided communication platforms, such as Showbie Video Chat, Showbie class discussion or Microsoft Outlook email.

Staff can expect parents/carers with children learning remotely to:

- Make the college aware if their child is sick or otherwise can't complete work
- Seek help from the college if they need it. Staff should point parents/carers towards the Remote Learning document, the Online Safety Guide and the video guides on our NewTube channel within Microsoft Stream, if they're struggling to support their child with remote learning
- Be respectful when making any complaints or concerns known to staff
- Promote and monitor the safe use of the college provided iPad in accordance with the Acceptable Use Agreement

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff have been asked to keep a weekly tracker of student attending 'live' lessons all 'live' lesson engagement is entered onto cpoms.
- If a student misses a session then the teaching assistant/job coach will make a call home to check that all is ok.
- If this continues then pastoral will make call and if needed carry out a welfare check.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The Showbie app allows pupils/students to complete work directly on the app itself or upload their work for the teacher to view and provide feedback.
- Feedback to pupils/students will need to be meaningful. This means feedback could be in the form of annotation on work, text comments, voice notes or video chat but it is the decision of the teacher what method of feedback is meaningful.
- Feedback should be timely. This means that feedback should be given before the next lesson, task or assignment. Teachers should consider what time of day they are providing feedback so that they are not perceived to be requesting work out of school/college hours.
- Another form of feedback from the teacher could be provided during welfare calls, if this is more appropriate

Support with EHCP Outcomes for all learners

- Our staff teams will continue to monitor students EHCP outcomes during 'live' sessions
- Staff will communicate to you what can be done at home during 'lockdown' or when 'self-isolating' that can support progress towards these outcomes.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If students are having to self-isolate, then ipads will be provided for the students to access all learning virtually. College lessons will be streamed live from college so that learning is not missed.

For those that struggle to access virtually home learning packs will be provided.

Staff will support parents in tasks that can be set at home to work towards EHCP outcomes.

Welfare Calls home will also be made.